Liberal Arts & Sciences: Adolescence Education (Physics Transfer Advising Guide)

Associate in Science Degree

This program is the first step for students seeking teacher certification. The program is appropriate for Adolescent Education (grades 7-12). In order to earn teacher certification, students must transfer and complete an appropriate bachelor's and master's degree. As part of the first two years of that process, students in this program complete all ten of the general education areas required by SUNY for a bachelor's degree. They complete six credit hours of professional courses (ED150, and PY212), which include at least thirty hours of classroom observation. (Students complete 15-18 credit hours in their concentration (Mathematics, English, History/Social studies, Biology, Physics, Geology, or Chemistry). Specific courses taken depend on the area of concentration, the type of certification being sought, and the transfer institution. It is important for students to contact the school to which they may transfer in order to plan their curriculum. In some cases, it may require careful planning for students to complete a bachelor's degree in four years.

Total Credit Hours: 63	
First Semester	
CF100 College Foundations Seminar EN101 English 1: Composition Foreign Language Elective (a) MA151 Calculus 1 ED150 Soc/Philos Foundations of Educ PY101 Intro General Psychology PE Physical Education	1.0 3.0 3.0 4.0 3.0 3.0 0.5
Second Semester	
EN102 English 2:Idea&Values Lit MA152 Calculus 2 PY212 Adolescent Psychology Foreign Language (b) History Elective (e) PE Physical Education	3.0 4.0 3.0 3.0 3.0 0.5
Third Semester	
CH141 General Chemistry 1 HI101 History of Civ 1 MA253 Calculus 3 PH151 General Physics 1 PE Physical Education	4.0 3.0 4.0 4.0 0.5
Fourth Semester	
ED211 Intro to Exceptionalities PH152 General Physics 2 Fine Arts Elective (c) Literature Elective (d) PE Physical Education	3.0 4.0 3.0 3.0 0.5

A prior criminal record or a history of behavior that presents a direct risk to the safety, well-being, or health of students, faculty, or staff in PK-12 settings may make placement for mandatory classroom observations unfeasible, thereby hindering the successful completion of the program.

- (a) The language requirement consists of a two-course sequence in the same foreign language. American Sign Language counts as a foreign language in education programs within the SUNY system. Regents level 4 foreign language in high school (or level 3 with a score of 90 or better) allows students to take one semester of that language at a level of 191 (Review) or higher to satisfy this requirement.
- (b) In the case where students are exempt from the language requirement, the language credits must be replaced with courses approved by an advisor. Those attending Utica University must select ED206 Language & Literacy in Childhood as their replacement course.
- (c) Fine Arts: HU187, HU204, OR HU205.
- (d) Literature Electives: EN248, EN249, EN255, EN256, EN271, EN272.
- (e) History Electives: HI111 American History 1492 1850 OR HI112 American History 1850 Present.

MA110 is required except for students interested in Math, Chemistry, and Physics (refer to your specific area of study).

*Students are required to earn a minimum grade of "C" in these courses to meet the graduation requirements.